

KEY BENEFITS TO YOUR CHILD'S EDUCATION



Information provided by the **North Dakota State PIRC**
ND's **Statewide** Parental Information and Resource Center (PIRC)



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North Dakota State PIRC

1600 2nd Ave SW, Suite 29

Minot ND 58701

Phone: 701-837-7511 or 1-888-763-7277

Fax: 701-837-7540

Email: ndpirc@ndstatepirc.org

<http://ndstatepirc.org>



NCLB and Title I

No Child Left Behind (NCLB)

The No Child Left Behind Act of 2001 is another name for the Elementary and Secondary Education Act (ESEA). This law helps students from preschool through high school. The law says that schools must use four supports to improve student learning.

1. Be accountable for results.
2. Do what works based on scientific research.
3. Give parents more choices in their child's education.
4. Expand local control and flexibility.

Title I

The Title I program gives funds to states and school districts to meet the needs of at-risk children. At-risk children are those not meeting grade level expectations. The goal of the program is to help students to meet challenging performance standards. Title I funds can only be used in schools identified as eligible for Title I based on parent income. States are responsible for ensuring that all school districts are following the federal regulations for helping at-risk students. This extra support helps to make sure that America's at-risk students are no longer left behind.

North Dakota Department of Public Instruction (NDDPI)

DPI oversees the public school system in North Dakota. They make certain that we have a fair system. This means that all children have the same opportunity to learn no matter where they go to school. DPI enforces all state and federal laws and regulations for schools. This department expands learning opportunities for adults too. DPI evaluates and communicates policies and shares this vision with all North Dakota residents. Visit the department's website at:

www.dpi.state.nd.us



Getting Results

Public schools get tax dollars to pay for education. The No Child Left Behind law says that schools are responsible for the results, insisting that schools help all children. This includes groups of students who typically don't perform well in school.

Testing

States must set high standards (or goals) for student achievement. School districts in North Dakota give a state test to students in grades 3–8 and 11. The test results help our state measure student performance. Schools and parents can use the test results to help decide if they are getting the results they want. They can also use the results to get useful information about a school's instructional strengths and weaknesses. The state holds schools responsible for the test results. Schools are expected to study the results and use them to make changes in how they serve at-risk students.

Adequate Yearly Progress

The state reviews data to determine if schools are making Adequate Yearly Progress (AYP). They look at the test results and learn which students met the high standard set for their grade level in reading and mathematics. Every three years, the bar is raised a little higher. The state shares a report on the results that were achieved in each public school in North Dakota. These reports show the percentage of students who are at or above the standard set for their grade level in reading and mathematics on the state test.

For more information, visit:
ndstatepirc.org/acc.html



How is My School Doing?

Sharing Results

North Dakota prepares school and district report cards. These reports let parents and the public know how schools are doing every year. They show the academic achievement of students at the state, district, and school building level. Report cards are available on the DPI website at:

www.dpi.state.nd.us/dpi/reports/profile/index.shtm

To find a profile, choose a district, then choose a year and click submit.

Adequate Yearly Progress (AYP) Reports

North Dakota creates an AYP report for every public school and school district each year. Your district and school's AYP report can be found at:

www.dpi.state.nd.us/dpi/reports/profile/index.shtm

To find the AYP reports, choose the district and click the submit button. Next, choose the year you would like to view. Finally, choose "School Plant AYP" (building level) or "School District AYP" (district level). The AYP report summarizes at the bottom of the form whether each school or district made adequate yearly progress for that particular school year.

How is My School Doing?

If a school that gets Title I funds does not meet AYP levels for two consecutive years in a row they are identified for improvement. North Dakota combines and aggregates the results from each of the school buildings into one report to create a district AYP report. DPI has a list of the Title I schools and districts that have been identified for program improvement. To find out if your school district is on the list, go to:

www.dpi.state.nd.us/title1/progress/current.shtm



School Choice

No Child Left Behind offers two important options to parents when schools need improvement. These are: Public School Choice and Supplemental Educational Services.

Public School Choice

Parents can transfer their child to another public school in their district if the child's current school has not made AYP for two years or longer.

In North Dakota districts are often far apart. Some districts only have one building per grade span. Providing school choice within the district does not always work. North Dakota has an open enrollment law that allows students to transfer from one school to a school in another district. Each district manages the open enrollment process a little differently. Parents need to check the rules and deadlines for both schools and apply for a transfer. The application is available at:

www.dpi.state.nd.us/forms/sfn19378.pdf

To read more about open enrollment including the deadlines for applying and the eligibility rules, visit:

www.legis.nd.gov/cencode/t151c31.pdf

To access additional information regarding the school choice option under NCLB visit

www.dpi.state.nd.us/title1/targeted/general/supsvcs.shtm
on the Title I website.

For more information, visit:
ndstatepirc.org/sc.html



Supplemental Services

The second option for parents is called Supplemental Educational Services, or SES. These services were created to help improve learning for students in low-performing schools. These services may include free tutoring, homework help or extra help outside the regular school day. They may be offered before or after school, on weekends or in the summer.

If your child's school has been identified for program improvement, you should have been given information on school choice or supplemental services. Students who may participate in supplemental services must be from low-income families. If more families ask for services than the school can support, priority is given to the lowest achieving students.

The List of North Dakota's Approved Providers

Log on to the DPI website to find out more about the programs offered by each provider.

www.dpi.state.nd.us/title1/targeted/general/supsvcs.shtm

For more information, visit:
ndstatepirc.org/ses.html

Additional Benefits of NCLB

Parental Involvement: Research shows that schools do better when parents get involved. You can contribute to your child's education and help to improve the school. Contact your child's school to find out how you can get involved.

Flexibility: No Child Left Behind gives states and school districts control and flexibility. They can use resources where they are needed most.

Safe Schools: Children need safe schools in order to succeed. NCLB includes programs to help schools provide safe and healthy learning environments. Schools can work to make sure violence does not happen and can prepare to respond to crisis situations.

Scientifically Based Research: No Child Left Behind uses teaching methods that have been proven by research to work.

Teacher Quality: No Child Left Behind provides funding to help teachers learn to be better teachers.



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Parent Name: _____

Child's School: _____

Ethnicity: Caucasian Native American Hispanic
 Asian African American _____

Date: _____

PLEASE PRINT ALL INFORMATION
ALL DATA COLLECTED IS CONFIDENTIAL AND IS ONLY USED FOR INTERNAL TRACKING PURPOSES